

HOW TO LEAD A SMALL GROUP DISCUSSION

Leader's guide: SG15-3

Lecture time: 122 min.

Diane- need 3 monthly workshop sessions. Suggest to completely rewrite this later per individual session **Lecture handling instructions**

- Lecture SG15 has more content than a person can handle in one sitting. It is better to divide lecture 125 into 3 parts (1, 2, 3) and use one segment for the next 3 consecutive workshops.
Part 1 — Small Group Blessings & Dynamics –introduction & chapters 1-2
Part 2 — Preparation & Evaluation of Questions — chapters 3-4
Part 3 — Practical Applications & Resources — chapters 5- Appendices
- **Part one** — personally be prepared for and (after the lecture and discussion time). Actually do Chapter 2 — III. Practical assignment during your workshop.
- Part two — After the lecture and small group discussion time; do a large group discussion by asking the questions from assignments in chapters 3 & 4
- Part three — From chapter 5 — II-A. After lecture and discussion have a key student actually lead a lesson discussion from one of the NLC courses.

Leader's Oral Opening Comments

- **Part one** — Turn each of the 5 points from the introduction into a question. Then begin by leading a large group discussion. Ask the question and listen to their replies. After this discussion tell them to note new ideas in the lecture. Getting your coaches into it prior to the DVD will produce better results.
- Part two — follow up with comments covering part one and set the tone for going deep!
- Part three — follow up with questions about how applying this material is changing their group dynamics.

Leader's Oral Closing Comments

- Lecture SG15c is not an ideal lecture to close your workshop with. Close with another choice of your own like bi4, or notes from Bi6, Bi13, MP1, MP2.

Discussion instructions

- The discussion questions have been divided into 3 parts, one for each section of this lecture.

Prayer instructions

- **Part one** — Have each participant pray 3 items. Announce these topics one-by-one: 1) "In my group I failed to do — - — ; 2) Help me to use the new idea of — - — in my group; 3) My personal need for leading my group is — - — (i.e. prepare better, or talk less myself, or provide more time for discussion, or be more of a father to the men)
- Part two — Take chapter 4–I-B- "Evaluate the Coach" and have them pray over these 12 items in groups of three.
- Part three — By now there should be some results in their local groups: Take from chapter 4-I-C- "Spiritual Benefits". Have the men kneel in small circles **facing each other** and pray over the 7 suggested practical changes in their groups.

Pass-out material instructions

- Each time you should divide the notes to print and pass out so that they have only one part of this lecture as prayer notes, discussion questions and practical assignments.

Practical assignments The Practical Assignments have been divided into 3 parts, one for each section of this lecture.

Chapter 1

Discussion time: approx. 25 min.

- Stop the video at the end of Chapter 1.

- Allow your students to discuss in their Small Group Discussion time the Questions: Chapter 1 (questions 1-10).

Chapter 2

Discussion time: approx. 35 min.

- Stop the video at the end of Chapter 2.
- Allow your students to discuss in their Small Group Discussion time the Questions: Chapter 2 (questions 11-28).

Chapter 3

Discussion time: approx. 30 min.

- Stop the video at the end of Chapter 3.
- Allow your students to discuss in their Small Group Discussion time the Questions: Chapter 3 (questions 29-40).

Chapter 4

Discussion time: approx. 30 min.

- Stop the video at the end of Chapter 4.
- Allow your students to discuss in their Small Group Discussion time the Questions: Chapter 4 (questions 41-50).

Chapter 5

Discussion time: approx. 40 min.

- Stop the video at the end of Chapter 5.
- Allow your students individually to work through the questions in Small Group Discussion Questions: Chapter 5 (questions 51-54).
- Before your students join their groups, assign them a familiar Scripture passage of about ten verses for which to make questions.
- Have them sit with their group and spend approx. 20 minutes creating questions individually (question 52).
- Upon completion have them pass their questions to the person on their left, and allow about 10 minutes for thorough evaluation (question 53).
- Have them spend about another 10 minutes discussing the questions (question 54).

Appendix: A Resource of Questions

Discussion time: approx. 30 min.

- Stop the video at the end of this section.
- Allow your students to discuss in their Small Group Discussion time the Questions: Appendix (questions 55-66) in their groups.